13 February 2014

Principal’s Column

It’s the end of the third week of school already!

Parent Information Afternoons

During the first few weeks all teachers will hold a Parent Information Afternoon in their classroom. Each teacher will let their parents know when this is. They will share with parents how their class runs and what their expectations are for the year. This is a great opportunity for you to meet your child’s teacher and ask questions specific to the class.

Swimming for Years 1-3

Swimming for Years 1, 2, and 3 begins tomorrow - Friday 14 February for 8 weeks. Prep and Years 4-7 swim in Term 4. We swim every week – even if it’s raining! Please ensure children have all their belongings named.

Art Lessons

Specialist Art Lessons have continued for students in Years 2-7. In 2014 our resident artist is Lauren Moody. Lauren’s speciality is drawing, design and printmaking. She has worked for fashion houses in New York and has an impressive portfolio. Her first week of lessons has been very successful. If you would like your child to benefit from these specialist lessons please ensure their Student Resource Scheme has been paid.

Assembly

Assembly on Friday mornings continues to be a treat – and we still all fit. It really helps us when parents and toddlers stay on the Resource Centre side of the Central Covered Games Area. Our Student Leaders are doing a great job of running Assembly each week and parents with toddlers and babies could really help by moving away from the area if your child is unsettled and making a noise.

Project Compassion

Each year we support a number different charities or causes. Our Project Compassion Program is coordinated by interested staff and is designed to help children develop empathy and compassion for people less fortunate than themselves.

We limit the number of causes requiring donations of money in an effort to assist families with their budgets. This year Jacqui Christie and Fiona Lewis (two of our Teacher Aides) are coordinating the program and have planned the following charities and events to support

- Term 1 – we are now an official aluminium collection point and encourage families to collect their aluminium cans and ring pulls. Each class will have a collection box which will be emptied into our big storage bales and collected by Sims Metal. Sims Metal will pay approximately $1.00 per kilo. The funds collected this year will be given to Rotary to assist with their program of supporting the Thailand Prosthesis Association. This association uses scrap aluminium to manufacture prostheses for disadvantage people in Thailand and land mine victims in Cambodia. They have even made prostheses for an elephant!
- Term 2 – All for Finn (http://www.allinforfinn.org/coin collection) and Food Allergy Awareness Week (http://www.foodallergyaware.com.au/)  
- Term 3 – Save the Koala Foundation (Pyjama or Onesie Day with a coin collection)  
- Term 4 – Day for Daniel (we all wear red)

In addition there are collection boxes in our office for the All for Finn Foundation and our Twin School Project in Fiji. Our families are very generous with our Project Compassion Program – this is a wonderful thing in our community. We ask for parents’ support in discouraging their children from bringing other charities to school and asking for donations, e.g. chocolate sales, Girl Guide biscuits, raffle tickets.

We want our families to know that they will only be asked to support the above charities and causes.

mLearning Program

Many thanks to parents for partnering with us in our mLearning Program and investing in your child’s future. This year more than 86% of our upper school students (Years 5-7) are using personal devices for learning every day at school. We highly recommend that parents are vigilant with the use of these devices at home. Chris Wise has written a terrific blog post with advice and ideas for parents on this issue. You can read...
Food Allergies

We have a number of children with severe food allergies enrolled in our school. We have always worked hard to keep these children as safe as possible by not bringing nuts or eggs or any products containing these foods to school. We also discourage food sharing and encourage lots of hand washing to help prevent spread of food traces which can cause anaphylactic shock. Staff also abides by these rules. Liz Davison, one of our parents, is blogging about egg and nut free recipes. You can read it here: http://legendinmylunchbox.wordpress.com. There are some great lunch box treats.

Our teachers teach explicitly about food allergies as another strategy to help children stay safe. Understanding food allergies and anaphylactic shock has helped our children become more tolerant of differences between people and we thank parents for supporting our stand on this issue.

Parking Illegally Around the School

The Sunshine Coast Regional Council has advised they will be issuing parking infringement notices to those parking illegally. Please don’t risk it.

Skateboarding and Scootering to School

I strongly urge parents to reconsider allowing their children to scooter or skateboard to school. We have had a child suffer a fairly serious injury and would like to avoid any more. It is also clear that students are not abiding by our request of wearing a helmet and are either keeping it in their back packs or don’t even bother bringing one to school.

In 2010 students and parents negotiated with us to allow children to ride skateboards and scooters. The conditions agreed to are

- Wearing helmets at all times
- No riding in the school or car park
- No tricks

If parents are going to allow their children to use these forms or transport, we ask that support us with this simple code that will help keep your child and others safe.

Great Results Guarantee

Our school has received additional funding from the Great Results Guarantee. We have received funding to the value of $269 994. The funding is to be used to better support our students and improve their outcomes with a focus in the early year’s area. We are now working to develop our own Great Results Guarantee with evidence-based strategies and actions to improve literacy and numeracy. We are planning to significantly increase the amount of Teacher Aide support in Years 1-2 area as well as appointing a Learning Support teacher to oversee the implementation and coordination of the programs to support students. We will be investing in high quality professional development in coaching to enable our teachers to coach each other successfully. And our new staff will also be receiving intensive professional development in our school programs. We look forward to developing programs aimed at achieving the best possible outcomes for our students. Read more about the guarantee at www.education.qld.gov.au/resultsguarantee.

Principal’s Blog

I blog irregularly throughout the year about our school and education in general. This fortnight I have written about taking care of our school values (Stop dragging my heart around; and taking holidays in school time. You can find this post and all previous posts at http://peregianposts.blogspot.com.au/

How to unsubscribe to our newsletter

Our newsletter is produced by Schoolzine who do a professional job making our newsletter accessible to everyone – online, via email and a PDF version as well. The distribution list is kept up to date by our office staff and this is not an easy job! If you wish to unsubscribe simply scroll down the email you receive to the unsubscribe button, click and enter your details – and you won’t be bothered by notification emails again.

The PDF version of the newsletter is also uploaded to our website. If you have the QSchools app you will be notified when it appears there and be able to open it straight from the app. Staying on top of what is happening at school has never been so easy.

Great Results Guarantee

Until next fortnight...

Gwen

Dates for your diary

Keep an eye on the calendar in Schoolzine (our newsletter service) and on the website. All important dates and changes are recorded there.

To help you get started for the year, here are few urgent things coming up:

- Thursday 13 February 7.00pm – first P&C for the year
- Friday 14 February – first swimming lesson for Years 1-3
• Thursday 22 February - Brainstorm Productions. This is a visiting performance for Prep and Year 1. Make sure you have paid your Student Resource Scheme before this to enable your child to attend.
• Friday 23 February – District Swimming Carnival
• Wednesday 19 March – National Ride to School Day
• Friday 21 March – National Day Against Bullying
• Wednesday 26 March – Year 4 and 6 go on camp
• Thursday 3 April – Run Walk Challenge (Our school’s Cross Country Carnival)
• Friday 4 April – end of Term 1
• Tuesday 22 April – start of Term 2
• Thursday 24 April – ANZAC Ceremony
• Friday 25 April – ANZAC Day Public Holiday

Download the QSchools App and get these updates and more to your smartphone or tablet. See http://deta.qld.gov.au/about/app/qschools-app.html for more details

Deputy Principal’s Column

Messages from Deputy Principal Sandra Cathcart

How exciting is it to discover or learn something new! Do you remember the time when you watched a skinny green caterpillar munch and devour every green leaf you offered it and then one day it had disappeared into a web of silken cocoon?

The Year 2 children reminded me of this the other day when I walked into their classrooms. I was bombarded with a display of gaping eyed grasshoppers sitting in boxes waiting for a chance to escape to the wilds. The children were so excited about telling me what they had learned and I was assured that they would all be released at the end of the day. Our school is a buzz with learning once again for another year!

Riding bikes on footpaths

I felt very sad the other day when a mother with a baby in a pram and a three-year-old toddler came into the school office after school. The toddler had blood on his foot, which had been caused by another one of our students riding along the footpath towards the traffic lights. This is the second time we have had a child or adult injured. We urge all students to walk their bikes along the pathway leading from the school to the traffic lights when there are pedestrians sharing the pathway. Parents, please explain this to your children if they ride bikes, scooters or skateboards to school.

Buddies 2

Students in Years 2-7 will be invited to attend an entertaining performance that relates to how to prevent Cyberbullying. The Years 7 and Years 6 will attend before morning tea, Years 5 and Years 4 after morning tea and Years 2 and Years 3 will attend in the afternoon on Thursday 13 February. Students in Prep and Year 1 will attend in the afternoon of Thursday 20 February.

Absenteeism from school

If your child is absent from school, you must inform the office or the class teacher. If we do not receive an explanation, then we are compelled by law to follow-up with these. We really appreciate it if you can provide an explanation on any day that your child is absent from school.

If your child is absent for the day (no matter what the reason) please call our absent line on 5351 2266 or email admin@peregianspringss.eq.edu.au

Clean up Australia

On Friday 28 Feb our school has registered for the Clean-up Australia Day. Every class will be assigned an area of the school to clean up. However, if your family would like to participate in their local area during the weekend, you can join any one of the many groups that are registered on the Clean-up Australia website.

Sandy Cathcart

Bumper Stickers are here

Peregian Springs State School Car Bumper stickers for sale $2 at the office.

All proceeds go towards buying more school resources.

Head of School – Student Support

Our school has registered to be part of the 2014 National Day of Action against Bullying and Violence, being held nationwide on Friday 21 March.

The National Day of Action against Bullying and Violence (National Day of Action) is Australia’s key anti-bullying event for schools. It’s a day where school communities across Australia ‘take a stand together’ against bullying and violence.

Peregian Springs State School is dedicated to creating supportive school environments, free from bullying, harassment and violence. By working together we are sending a clear message to young people that bullying and violence, in or outside of school, are not okay at any time.

We have a number of programs and initiatives in place to counter bullying. These include our Social and Emotional Bounce back Curriculum, Rock and Water Program, Doug Dragster Program, Cyber safety Program and Girls Clique Programs. Our school is proactive in teaching skills that assist our students in dealing with cases of bullying and giving them strategies to utilise in these situations.
The National Day of Action is an initiative of all Australian education ministers and is coordinated by the Safe and Supportive School Communities (SSSC) Working Group, with representatives from all Australian educational authorities.

There is a fantastic government website that has practical resources and information to help schools, parents and students counter bullying, harassment and violence. It is the Bully No way website. There are free apps to download in the Student’s section of www.bullyingnoway.gov.au.

As we move closer to the National Day of Action we will provide details of activities and information to assist our students in being safe and taking a stand against bullying.

David Foxover

Head of School - Curriculum

We already did that!

The Australian and Queensland Curriculum are written in such a way that concepts (big and small) are revisited and taught in multiple year levels. So when your child comes home and tells you that they’re learning the same thing as they did last year there is nothing to panic about. We don’t just teach things once.

Rather, at the start of the year or each new unit of work, Teachers will revisit the concepts taught the previous year to ascertain student’s depth of understanding. It is only from this that they can plan to move forward with the new learning in that year level.

This is also true for reading, spelling, sight word and number fact levels. Your child may indeed have finished last year on Reading Level J or Sight Word Level 4 or recall their number facts within 4 seconds, and now you find that their 2014 Teacher has assigned them different levels. Don’t be disheartened or worried. At the start of each year Teachers gets to know the depth of their students’ knowledge by formally and informally assessing them in these areas and more. If they’ve dropped back a level or two in reading, spelling, sight words or number facts it means that those haven’t quite stuck. Consider how much structured reading, spelling, sight words and number fact work your child did across the summer holidays. Was it as much as they are doing now?

Basic skills such as handwriting, number facts in all 4 operations, spelling and reading strategies, are revisited daily in every year level. Without automaticity and understanding in the basics, everything gets a whole lot harder and more frustrating for students when they are asked to explain their thinking and reasoning.

We are always working to consolidate student’s prior knowledge and build their depth of understanding in all areas. This is not something that happens with every concept every year. The curriculum is structured in such a way that the depth of knowledge of a particular concept is developed over a number of years. Please see your child’s Teacher if you require further information.

Rose Marszalek

Catering For All Learners

Friendship skills

The beginning of the new school year is a time we need to help all children make new friendships, and for some students, a little extra support may be required.

In class, teachers use a combination of groupings, sometimes allowing children to select their own partners and sometimes being pro-active in pairing the children with others they consider will be good partners/ friends.

In Social Emotional Learning sessions, teachers also discuss and brainstorm solutions when issues arise in the playground, e.g. what children could do when they do not have anyone to play with.

Supporting friendships is considered when organising seating arrangements, partner activities, group work, playground, buddy programs and more.

Parents can support their child by organising some out of school activities; this will allow some one on one time to develop new friendships. Having children over for a play, meeting in the park after school or joining in after school activities which friends attend.

Ideas for teaching friendship skills at Home

Discussions on what a friend and friendship really are. Emphasise that friendship is a two-way thing.

Aspects could include:

- Like to play together
- Share
- Let other people be first sometimes
- Take turns
- Listen to other people’s ideas
- Let other people choose WHAT to play sometimes
- Like similar things
- Have a similar sense of humour
- Like to talk together

At Peregian Springs we have a number of supervised alternate play areas and clubs available including:

Library: available both breaks, every day

Monday morning tea:
Band Jam (Mrs. Hobson) Performing Arts room- Senior classes
Chess (Mrs. Moody) 2M classroom
Gardening (Mrs. Gordon) Veggie gardens
Netball (Mrs. Smith) Courts- years 5-7
Monday Lunch:  
Senior singers (Mrs. Hobson) Performing Arts room- years 4-7  

Tuesday morning tea:  
Band Jam (Mrs. Hobson) Performing Arts room- Senior classes  

Tuesday lunch:  
Film Club (Mrs. Hobson) Performing Arts room- years 5-7  

Wednesday morning tea:  
Drama club (Mrs. Hobson) Performing Arts room- years 4-7  

Wednesday lunch:  
Junior singers (Mrs. Hobson) Performing Arts room- years 1-3  
Junior Art (Mrs. Moody) 2M classroom  

Thursday morning tea:  
Senior Art (Mrs. Moody) Art room- years 4-7  
Robotics (Mr. Campbell) 5C classroom  
Dance (Miss Danae) Tuck-shop under cover area  

Thursday lunch:  
Radio Ramblers (Mrs. Hobson) Performing Arts room- years 6 and 7  
Robotics (Mr. Campbell) 5C classroom  
Tech Club (Mr. Wise) 6/7W classroom- years 6 and 7  
Can-Do Club (Mrs. Faulkner) 1D classroom- year 1  

Friday morning tea:  
Gardening (Mrs. Gordon) Veggie gardens  
This year, the SEU area will also be open to all students as an alternate supervised play area at both breaks.  
We will offer a balance of play options including:  
Structured ball skills activities- to facilitate gross motor development and coordination  
Board games, puzzles and construction sets- to encourage turn taking and pragmatic language skills  
Sand tray or play dough- for sensory exploration  
Art/ craft activities, reading and imaginative play – to allow for quiet independent play and down time  
Options may vary from day to day, depending on numbers of students and social skills focus. Supervising staff will embed social skills- turn taking, social language, friendship skills, and reflection time in the play sessions.  
You can support your child by reminding them about different lunchtime choices, and encourage them to talk to staff providing the activities to find out if they need to register their interest or just turn up.  
Remember also, that it’s ok for your child to sometimes choose quiet time or alone time if they prefer.  
Your Special Education Program Staff Team:  
Jane Thiselton, Hilary Dean, Janet Crow, Amanda Tinney, Melissa Martin, Maree Burgess, Natalie Trappett, Trillian Wansbrough and Jodie Dennis  

Learning Support  
Parent Workshop  
Developing Children’s Speaking and Listening Skills  
Presented by Megan Jackes (Speech & Language Pathologist) and Mrs Alex Jennings (STL&N Prep)  
*Do you want to help your child and others who may have speech and language difficulties?  
* Do you want to become more involved in our school community?  
* Are you looking to develop a new skill and learn something ‘different’?  
* Do you want some ideas to help your own child expand their language skills?  
* Would you like to volunteer for 30 minutes a week to help children with speech and language difficulties in Prep?  
* Are you just purely interested in the speech and language development of your child?  
If you answered YES to any of these questions, come along to our informative parent workshop presented by Megan Jackes and Mrs Alex Jennings. Join us and learn about:  
- Children’s speech and language development (what skills are expected to develop from 3 to 6 years old)  
- Language in the ‘Peregian Springs State School’ classroom  
- Strategies to help your child improve their speaking and listening skills at home  
- Strategies to help them develop skills that build a basis to promoting positive reading, writing and spelling habits  
- How to promote your child’s language through books, games, following directions and conversation activities  
Completion of this workshop will prepare you to help your child the best way you can at home and enable you to become a tutor for our school’s Support-a-Talker Program. This is an oral language program for lower primary students starting later this term. It is a fun way to meet other parents and support and contribute to the school. We welcome all parents/carers/ grandparents who have children of all ages to sign up.  
For more information, please contact Alex Jennings on ajenn20@eq.edu.au  
DATE: FRIDAY 28TH FEBRUARY  
TIME: 9:15 – 10:15 am (after parade)  
PLACE: RESOURCE CENTRE (Media Room)  
RSVP: Alex Jennings ajenn20@eq.edu.au by Monday 24th February  
Refreshments will be provided  
Please note: Child minding will not be provided
Looking forward to meeting you all and working in partnership to building stronger speaking and listening skills in our children!

Alex Jennings
Learning Support (PREP)

Resource Centre Rave!

Entering our 5th year of operation, we are very proud of our achievements and proud that we continue to provide the following excellent services and resources to your children in 2014: -

• An environment that is conducive to independent self-motivated learning before and after school, during break times and during library lessons. (The Resource Centre is open to students at 8.15 a.m. and closes at 3.30 p.m. Monday, Wednesday and Thursday and 3.00 p.m. on Tuesday and Friday. This year it is open to all students in both breaks. Students in Years 5-7 may use the Media Room for quiet study and reading).

• Quality collections of recently published resources. (Students may borrow from between 1 and 7 items each week and keep them for one or 2 weeks (Preps – 4s for one week and 5s- 7s for 2 weeks).

• Promotion of literature and reading (Author and illustrator events provided via Voices on the Coast Literature Festival, Book Week, the Book Fair, the Readers’ Cup and the Premier’s Reading Challenge)

• Well organised and processed resources to facilitate easy access for students (Junior Fiction & Junior Non Fiction, Fiction, Non Fiction, Readers and Teacher Reference collections)

• Qualified library staff, volunteers and student monitors who are dedicated to assisting students and staff

BUT all this is not possible without YOU!

So even if you think you have no skills, please consider helping us and you will receive training that may ‘up-skill you’ enough to give you confidence to re-enter the workforce. We are DESPERATELY SEEKING VOLUNTEERS to issue and return readers and library books, to help with processing and repairing resources, displays, shelving and tidying up. Please contact Maree Johnson or Meryl Todd, our library technician / teacher-aide, if you would like to volunteer on 53512213 or 53512216. Otherwise please visit and introduce yourself.

Thank you already this year to Mercier Kopinski who has covered hundreds of readers during the school holidays and thank you to Helen Logan and Lidia Talevski who have continued volunteering for whole days yet again in the first weeks back and to Tracey Upston who raced in on Monday and offered to shelve books for 15 minutes before she collected her children. That’s all we ask, as little as 15 minutes and as much as an afternoon or a day.

During the holidays I saw the film of one of my favourite books, The Book Thief by Marcus Zusak, an Australian author based in Sydney. He originally wrote books for young adults and even though The Book Thief is an adult book, it has a powerful message for children. My mission is to make your children as passionate about books and reading as the main character, Liesel. Below is a review from the publisher, Macmillan: -

It is 1939. Nazi Germany. The country is holding its breath. Death has never been busier, and will become busier still.

By her brother’s graveside, Liesel’s life is changed when she picks up a single object, partially hidden in the snow. It is The Gravedigger’s Handbook, left there by accident, and it is her first act of book thievery.

So begins a love affair with books and words, as Liesel, with the help of her accordion-playing foster father, learns to read. Soon she is stealing books from Nazi book-burnings, the mayor’s wife’s library, wherever there are books to be found.

But these are dangerous times. When Liesel’s foster family hides a Jewish fist-fighter in their basement, Liesel’s world is both opened up, and closed down.

The Book Thief is a story about the power of words to make worlds. In superbly crafted writing that burns with intensity, award-winning author Markus Zusak has given us one of the most enduring stories of our time.

I highly recommend this book and love the repeated line ‘It wasn’t always mine’. Stories are like this, to be shared. They are to be passed from generation to generation. Please read WITH your children (to model reading behavior) and read TO your children and encourage them to READ TO YOU and create a reading culture in your house that encourages all family members to talk about books and stories and ideas. You owe it to your children to become a storyteller and to nurture the storyteller in them. That way your efforts will complement mine.

Maree Johnson
Teacher-Librarian

Sports News

District Sports News

Term 1 and 2 are very busy terms for District Sport Trials. Noosa District Sports offers all sports that are offered at a Regional and State level.

How the process works. Our School Swimming, Cross Country and Athletics teams are selected from our school specific carnivals. All other District Sport Trials are by expressions of interest. As a school we can only send 5 students to each District Trial. When the trial notice is received, the details of the trial are emailed to all classroom teachers and trial information is placed on the noticeboard outside the sports room. Those
Tuckshop has got off to a busy start to the year. Thanks for all of your support. Each week a class will be nominated to assist with parent helpers.

This week it’s the turn of class 1G.

New on our over the counter menu:
Chocolate crackles 50c
Cinnamon sticks 30c
Valentine’s Day specials for Friday!
Heart shaped cookies $1 or 50c
Heart shaped cupcakes $1
Jellies $1

Volunteers for our Tuckshop welcomed at all times. Any amount of time you can spare will be much appreciated. It can be a fun way of getting to know other parents and carers in the school community.

Easter Raffle

Once again we will be holding a fun Easter raffle with the opportunity to win some amazing prizes and of course lots of chocolate. Look out for the flyers appearing soon. Nom, nom, nom...

Parent Link

Thank you to all the parents who have volunteered to be a class parent link coordinator. Your input is vital in getting the right information to parents and supporting the teacher. As the school grows communication is vital. I hope that over the coming year we get to know each other and build a great network.

Raffle Ticket Consent Form

You will have received a slip from the P&C to ask if it is ok for raffle tickets to be sent home with your child. From time to time we run various prize-based raffles to raise money for the school. To give everyone a chance and to reach a wider audience we would like to offer children the opportunity to take a set amount of tickets home for purchase. There is no compulsion to buy the tickets or take them home.

I know that you will all miss me in fancy dress, dancing around the school entrance trying to persuade you to buy tickets... on second thoughts maybe you’re going to prefer to just get the tickets sent home...

It seems a little officious but we have to follow the Queensland Government P&C regulations so your forbearance and prompt return of the form is really appreciated.

We always need people to get involved and offer to join some of the groups organizing events this year. It’s a great way to give something back to the school and have some fun along the way.

If you can offer some of your free time, have an idea to share or just want to get in touch please email: pandc@peregianspringss.s.eq.edu.au

Uniform Shop

Backpacks are now back in stock. Please come in to the uniform shop to collect and pay for any backpacks on order.
It will save you time and you’ll avoid the queues. As soon as your order is ready for collection we’ll give you a call.

Current open hours are:
Wednesday 2.00 – 3.15 pm
Friday 8.30 – 9.30 am

If anyone would like to help out in the uniform shop please let me know by sending an email to uniforms@peregianspringsss.eq.edu.au. It’s a great opportunity to meet new people, learn some new skills and help the school out.

To avoid queuing, appointments can be made by either calling the office or sending me an email, alternatively, flexi school orders can be made: https://www.flexischools.com.au

**Scholastic Book Club**

**WOMBAT LUCKY ARROW STAR & EXTRA**

February Orders are due tomorrow: **Friday 14 February 2014**

Please place your orders in the **Green P&C box** located at the office.

Your books will be sent to your child’s classroom within 10 days.

Thank you for your support.

**School Banking**

School Banking is available for all children and a good way for them to learn about managing money as well as raising funds for the school. There is a fun new scheme available this year and full details on how to join are available at the office. Please see our school banking coordinators – Kim Lewry or Natalie Gorman.

Please note that payment via EFT is preferred.

School banking is on Tuesdays.

Kim and Natalie.
We love to hear about what our kids are doing!

Payments Procedure PSSS
Due to the requirements of Education Queensland with regards to banking and cash on premises, the school office is unable to process payments after 12.00 p.m. each day. Payments can be made online.

<table>
<thead>
<tr>
<th>EVENT</th>
<th>Last day to pay via EFT</th>
<th>Last day to pay via Cash/Card</th>
</tr>
</thead>
<tbody>
<tr>
<td>Senior Shirts 2014 Years 5 and 6</td>
<td>ORDERS CLOSE 20 February</td>
<td>PAYMENT CLOSES 20 February</td>
</tr>
<tr>
<td>Student Leaders Excursion</td>
<td>Monday 24 February</td>
<td>Tuesday 25 February</td>
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<tr>
<td>Year 1 – 3 Swimming</td>
<td>CLOSED</td>
<td></td>
</tr>
<tr>
<td>Student Resource Scheme</td>
<td>DUE NOW. $100.00 per child. Thank you to all those that have made payments already.</td>
<td></td>
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Student Resource Scheme
The Student Resource Scheme payment can be made at the school office or directly into the school bank account.

UNIFORMS
Please ensure students have the correct uniform at all times by ordering items from the Uniform Shop.
All children require black shoes. We recommend black joggers as children are engaged in a lot of physical activity at school. Currently there are many children wearing shoes of other colours or wearing shoes that do not support vigorous activity.

Follow us on Facebook
We have 418+ families following us on Facebook. Simply search Peregian Springs State School and click ‘Like’. We are regularly posting news and reminders. Our feed also appears on the opening page of our website. This service is for parents. Children must be 13+ to be allowed a Facebook page.

Our school community is proud of our school uniform and takes pride in the way children present themselves. We note that children who present at school in clean and tidy uniforms are often better behaved and more attentive in class.
Your cooperation in ensuring your child is wearing the correct uniform is appreciated.

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