

PEREGIAN SPRINGS STATE SCHOOL

This document summarises the broad vision for the future of Peregrin Springs State School. It is intended to provide a broad explanation of who, what, how and where we strive to be. It represents our aspirations for our school community.

Our Vision

We love our school!

It is a dynamic learning community. We are respectful in our relationships. We value choice and the right to be safe.

We are learning for today and for tomorrow!

Our Purpose

Our purpose is to bring students, staff, parents and interested citizens together as a community to do our best for our young people. We aim to connect learning, values and relationships and promote the desire to lead happy fulfilling lives.

Core Values

Our **Vision** at Peregrin Springs State School State School is built around innovation and best practice in six key areas with the common thread of quality relationships tying our work together:

The **core values** guiding our community are

- **Relationships** (the ways all members of the school community work together)
- **Respect** (respect for ourselves, and others in our community and in the wider world)
- **Creativity** (ability to turn new and imaginative ideas into reality)
- **Enjoyment** (learning is linked to the need for fun and enjoyment)
- **Learning** (what students learn and how learning is assessed and reported)
- **Resilience** (the ways in which students adapt successfully in the face of challenges to emotional and physical safety)
- **Global citizenship** (ways in which students and staff connect with the world both locally and globally)



Our Vision for Relationships (the ways all members of the school community work together)

A community is about connections between people. We aim to develop a strong sense of connectedness and community within Peregian Springs SS through active and high quality relationships.

We strive to build a community in which:

- Staff, students and parents work in partnership to ensure the best outcomes for students
- There are opportunities for parents and community members to share their gifts and talents with the school
- The school is a key place for families to make friends and know the parents of their child's friends
- Innovative ways in which to connect and communicate are utilised
- The school seeks opportunities to build relationships and mutually beneficial partnerships

Our Vision for Learning (what students learn and how learning is assessed and reported)

Learning is

- Based on core content, knowledge, skills and academic rigour
- Lifelong
- Achieved through reflection and collaboration
- Based on data used to monitor students' progress and to highlight where improvements and/or additional resources and interventions are needed
- Well-resourced with purposeful access to ICT

We strive to be a school in which students:

- Value learning highly
- Are accountable for their own learning
- Are active seekers, users and creators of knowledge
- Understand that they are at school to learn
- Understand they are accountable for their learning
- Are given opportunities to excel
- Are offered differentiated experiences matching their abilities, including opportunities to excel
- Practice effort and celebrate their success

We have high expectations and are striving to ensure all staff:

- Are expert and passionate
- Have pride and confidence in their skills
- Have high expectations and do not compromise high standards for themselves or their students
- Believe that learning is motivated internally by compelling goals
- Continually evaluate and enhance all aspects of their work
- Earn their students' and the community's respect and confidence with their professionalism, expertise and commitment

Our Vision for Respect (respect for all others in our community and in the wider world)

We strive to create a culture of respect in which:

- The importance of social and emotional literacies is acknowledged
- Staff and students are non-judgemental and appreciative of diversity
- Common courtesies are the norm
- Confidence, resilience, self-knowledge and independence is built
- Students and staff are encouraged and empowered

Our Vision for Creativity (ability learning to turn new and imaginative ideas into reality)

We believe creativity is a

- teachable skill
- central factor for future success

We strive to enable the capability of students to be creative by

- providing opportunity
- providing encouragement
- unearthing motivation, and
- ensuring time to practice.

Our Vision for Enjoyment (Learning is linked to the need for fun and enjoyment)

We strive to build optimal learning environments in which:

- Enjoyment is a key factor
- Positive emotions and achievement and effort are linked
- Students and staff are engaged and happy

Our Vision for Resilience (ways students adapt successfully in the face of threats to emotional and physical safety)

We strive to develop the capacity of students to be resilient by creating an environment in which:

- Physical and emotional safety in all areas of the school and learning is considered and catered for (including at play, online, and in the classroom)
- Staff and students can work and play without fear
- develop resilience and safety form a key part of the curriculum offered to all students
- Problem solving, having 'a go' and taking risks is the norm
- Are taught to think, reflect, ask questions, problem solve, 'have a go' and to take risks (i.e. be resilient learners)

Our Vision for global citizenship (ways students connect with the world both locally and globally)

We strive to develop

- Awareness of the wider world
- Intercultural competencies
- Tolerance and understanding of and empathy with all peoples
- The capacity for social action to make a positive difference