Snapshot report

Under the agreement for 2014
Peregian Springs State School received $259 994

Our full 2014 agreement can be found here: https://peregianspringsss.eq.edu.au/Pages/default.aspx

Our school strategies are on track to meet or exceed our targets

During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- The implementation of an intensive Professional Development Program for all Teachers and Teacher Aides new to the school
- The employment of Teacher Aides for Year 1 and 2 classes who work with specifically targeted students in Reading, Writing and Number
- The provision of intensive Professional Development for these Teacher Aides in working with individuals and small groups in the learning areas, monitoring and reporting on progress, and the school’s learning programs
- The training of two Support Teachers: Learning Difficulties in MiniLit (an intensive literacy program designed to assist students needing support in reading and writing)
- The implementation of multiple groups in MiniLit from Prep to Year 3
- The training of Teacher Aides in the implementation of MiniLit and the timetabling of extra groups from Prep to Year 3
- The employment of an extra Support Teacher: Learning Difficulties to coordinate the programs and support the Year 1 and 2 Teachers and Teacher Aides in their classes
- Progressive analysis of data relating to student achievement by class teachers, the Support Teachers: Learning Difficulties and members of the School Leadership Team
- Professional Development in strategies catering for higher ability learners for all class teachers
- The employment of a Support Teacher: Talent Development to assist teachers to implement strategies for higher ability learners such as curriculum compacting, clustering of students, differentiation of the curriculum and extra opportunities.