Under this agreement for 2016
Peregian Springs State School will receive

$303,095

This funding will be used to

- Lift the average scale score of all assessed NAPLAN students to the same level as those in similar Queensland state schools in Writing, Spelling and Grammar and Punctuation
- Lift the proportion of NAPLAN students assessed as having achieved in the upper two bands in more than two thirds of areas to >45% for Year 3 and > 35% for Year 5
- Lift the average relative gain of assessed NAPLAN students compared to similar state schools
- Increase the percentage of students in the NAPLAN Upper Two Bands in writing in Year 5 from 12% to 25% by 2015
- Maintain between 97-100% of students achieving beyond the NMS for Year 3 and 5 in the NAPLAN Reading, Writing and Number in Years 3 and 5

Our initiatives include

- Continue to implement a whole school monitoring process for all students below the NMS in Years 1 to 6, and for all students at risk of dropping below the NMS in Years 1-5 by the end of Term 1
- Implement an intensive PD program for teachers new to the school in school programs
- Implement quality PD for all teachers in differentiation and catering for diverse learning needs
- Improve teacher capability through focused coaching in the teaching of reading, writing and number sense
- Continue intensive professional development in the teaching of reading, writing and number sense for all teachers with particular emphasis via the Master Teacher for Prep to Year 2 and Year 4 and 5

Our school will improve student outcomes by

- Increasing the Learning Support Teacher allocation by 1 FTE
- Increasing the Teacher Aide support in Years 1 and restructuring how it is allocated
- Providing all Teacher Aides with intensive school-based PD to assist them in their roles
- Providing professional development to new teachers and teachers being trained as coaches
- Providing professional development in differentiation for all classroom teachers
- Providing release time for teacher collaboration, class teacher exchanges and coaching opportunities in reading, writing and number sense
- Resourcing Prep and Years 1-3 classrooms to implement ILPs, Mini Lit Reading Programs and Working Memory Programs

Principal name
Position
School

School council chair name
Position
School

*Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.