Under the agreement for 2015
Peregian Springs State School will receive

$298 827*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Lift the average scale score of all assessed NAPLAN students to the same level as those in similar Queensland state schools in Writing, Spelling and Grammar and Punctuation
- Lift the proportion of NAPLAN students assessed as having achieved in the upper two bands in more than two thirds of areas to >45% for Year 3 and > 35% for Year 5
- Lift the average relative gain of assessed NAPLAN students compared to similar state schools
- Maintain the percentage of students meeting the NMS in writing in Year 5 at 95%
- Increase the percentage of students in the NAPLAN Upper Two Bands in writing in Year 5 from 12% to 25% by 2015
- Maintain between 97-100% of students meeting the NMS for Year 3 and 5 in the NAPLAN Reading, Writing and Number in Years 3 and 5

Our strategy will be to

- Continue to implement whole school monitoring process for all students below the NMS in Years 1 to 6, and for all students at risk of dropping below the NMS in Years 1-5 by the end of Term 1
- Implement an intensive PD program for teachers new to the school in school programs
- Improve teacher capability through focused coaching in the teaching of reading, writing and number sense
- Continue intensive professional development in the teaching of reading, writing and number sense for all teachers with particular emphasis via the Master Teacher for Prep to Year 2

Our school will improve student outcomes by

- Increasing the Learning Support Teacher allocation by 1 FTE
- Increasing the Teacher Aide support in Years 1-2 to 12 hours per week
- Providing all new Teacher Aides with intensive PD to assist them in their roles
- Providing professional development to new teachers and teachers being trained as coaches
- Providing release time for class teacher exchanges and coaching opportunities in reading, writing and number sense
- Resourcing Prep and Years 1-3 classrooms to implement ILPs and Mini Lit Reading Programs

Gwen Sands
Position: Principal
School: Peregian Springs State School

Sandi Wenck
Position: School Council Chair
School: Peregian Springs State School