IPADS @ PSSS

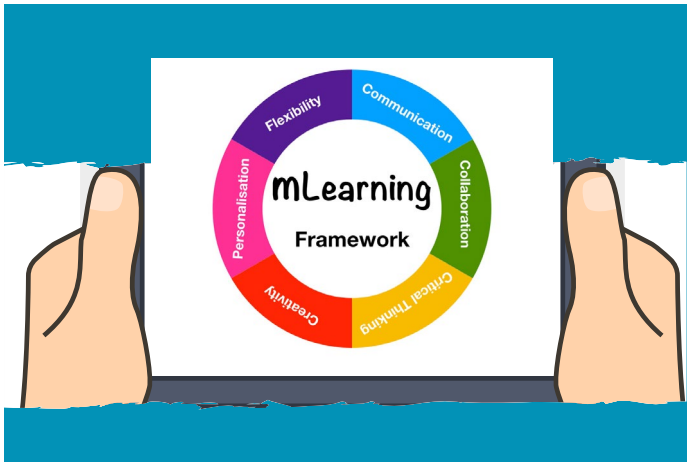
2027 Support Document

At Peregian Spring State School, we use technology and iPads as a learning tool that will empower students to cultivate 21st-century skills, fostering innovative thinking, collaboration, and digital literacy, while preparing them for the dynamic challenges of tomorrow's learning landscape. This handbook serves to inform parents about the school's guidelines, resources, educational approaches, empowering them to support their children's responsible and effective use of technology, fostering consistency in digital learning practices between school and home environments. It also provides links to resources and tips to assist with troubleshooting information. The most current version of this handbook will always be available on the school website.



What is mLearning?

The ‘m’ in *mLearning* stands for mobile. *mLearning* is learning anywhere at any time and focuses on the mobility of the learner interacting with portable technologies. Peregian Springs State School utilises the term mLearning to encompass the overall framework of technology use throughout the school. As part of the mLearning framework iPads are seen as a key aspect.



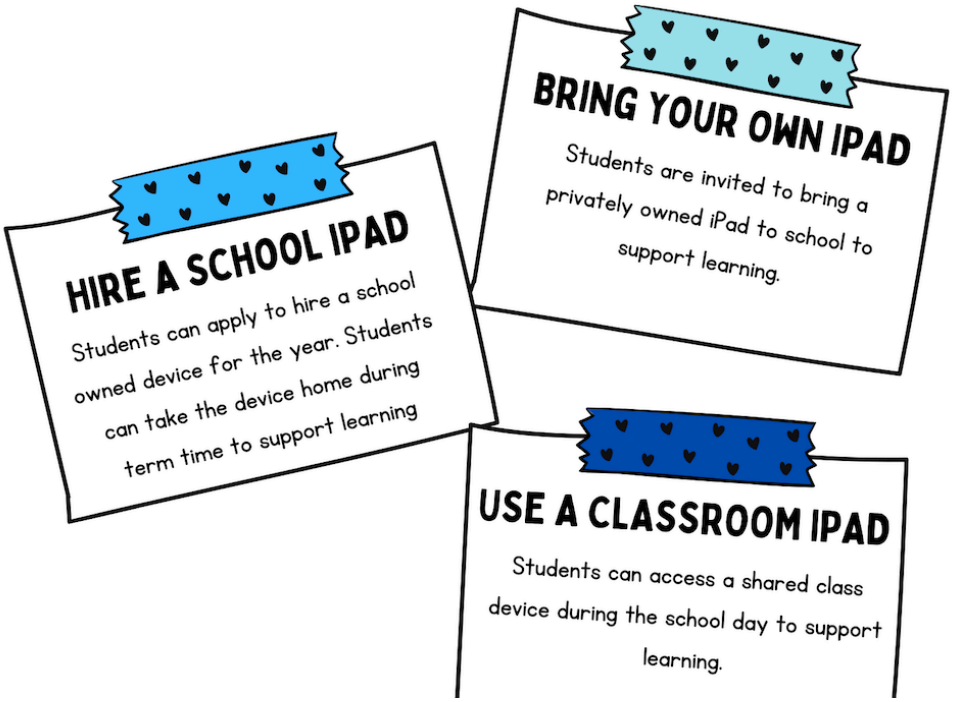
ICT in the Australian Curriculum

ICT (Information and Communication Technology) is integrated throughout the Australian Curriculum across all learning areas. The General Capabilities within the Australian Curriculum, notably the ICT capability, foster students' understanding and application of digital technologies. This capability is interwoven across subject areas, encouraging students to use ICT effectively, responsibly, and ethically. Additionally, the Technologies learning area explicitly focuses on technological advancements, innovation, and the development of solutions through practical and creative problem-solving. Teachers at PSSS utilise technology and iPads as a tool to meet the needs of the Australian Curriculum.

Using iPads across Prep – Year 6

The decision to implement iPads as the exclusive Bring Your Own (BYO) device option within our school program stems from a strategic focus on creating a cohesive and standardised learning environment. By adopting iPads as the sole BYO option, we aim to streamline and optimise the educational experience for our students. This approach enables a consistent platform for educational apps, resources, and software, fostering a unified learning ecosystem. Furthermore, iPads offer a versatile and user-friendly interface, enhancing student engagement and providing a familiar, yet dynamic, tool for learning. Standardising with iPads not only simplifies technical support and maintenance but also facilitates a more cohesive approach to curriculum delivery and student collaboration.

Student iPad Pathways



The school provides families with the flexibility to select the iPad access pathway that suits their child's learning journey and the needs of their individual family. It is always a family’s decision as to which pathway best meets their needs. The school has three different pathways for families to consider:

- Bring your own iPad
- Hire a school iPad
- Use a classroom iPad

The table on the next page explains each option in more detail.

Bring Your Own iPad		Hire a School iPad		Use a Classroom iPad	
About	Students are invited to bring a privately owned iPad to school to support learning.	About	Students can apply to hire a school owned device for the year. Students can take the device home during term time to support learning.	About	Students can access a shared class device during the school day to support learning.
Advantages	• Customise your iPad including screentime, downtime and parental controls • Store and retain documents and photos from year to year • Access iPad throughout the year • Add additional apps for school and home • Choose your own cover	Advantages	• School Apps already uploaded onto device • iPad can be taken home to complete assignments and homework tasks • Individual use of an iPad during class • Customise iPad accessibility and functionality • Apply for additional Apps to be added to iPad to support school work	Advantages	• School Apps already uploaded onto device • iPad is at school for student use
Cost	Device Cost Cost of iPad cover	Cost	$120 per year	Cost	Nil
Access to Device	Students will have unlimited access to their device.	Access to Device	Students will have access to the device during term times both at home and at school.	Access to Device	Students will have access to a shared device during the school day as needed.
Links to support	PSSS mLearning Website : Device Specifications Getting your device ready for school Enrolling in InTune Year Level App Lists Family Sharing Parental Controls	Links to support	PSSS mLearning Website SRS iPad hire Information Expression of Interest in the program	Links to support	PSSS mLearning Website

Digital Learning Commitment

Digital Learning Commitment establishes a set of protocols for students and families regarding the responsible use and care of technology devices, particularly iPads, within the educational environment. This agreement reflects a comprehensive set of guidelines ensuring the safety, security, and appropriate use of the iPad at school. Students commit to responsibilities such as maintaining the device in good condition, using it primarily for educational purposes, following safety measures (like carrying it in a secure case and walking with it carefully), adhering to internet safety protocols, reporting any issues immediately, and ensuring content appropriateness. Families, on the other hand, commit to supporting their child's device usage by maintaining the device, discussing usage standards, supervising and understanding their child's interactions and notifying the school of any concerns. Both parties agree to use approved communication channels, engage in cyber safety education, and collaborate in fostering a safe and respectful technological learning environment at school and at home.

PEREGIAN SPRINGS STATE SCHOOL

PREP - YEAR 2

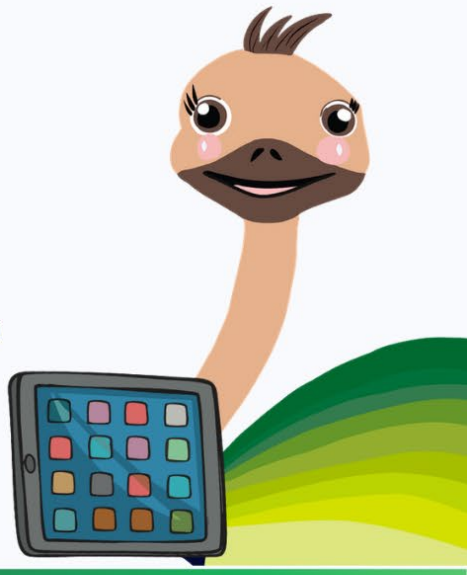
DIGITAL LEARNING COMMITMENT

BE SAFE

- I keep my name, password and private information safe.
- I tell a trusted adult if something online makes me feel worried, confused or uncomfortable.
- I ask a trusted adult before I click, download or open something new

BE RESPONSIBLE

- I use my iPad to help me learn.
- I listen to my teacher and follow instructions.
- I look after my iPad and carry it carefully.
- I will keep food and drink away from my iPad
- I use the apps my teacher asks me to use.
- I have a go myself and use digital tools to help me learn.
- I ask my teacher for help when I am unsure.
- I will immediately report and accidents or breakages.



BE COURTEOUS

- I use kind words when I type, talk or share online.
- I only touch someone else's work or device when invited to.
- I tell an adult if someone is unkind online.

BE RESPECTFUL

- I look after my iPad and school equipment.
- I keep my hands and fingers gentle when using devices.
- I ask before taking photos, videos or recordings of other people.
- I stop using my iPad when my teacher asks me to.

OUR SHARED COMMITMENT

I understand that using technology at school is a privilege and a responsibility. I will follow these expectations, ask for help when I am unsure, and take responsibility for my choices.

MY IPAD IS A TOOL FOR LEARNING!

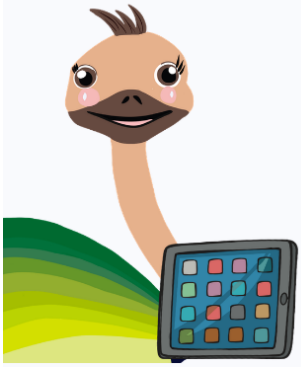
YEAR 3 - YEAR 6

DIGITAL LEARNING COMMITMENT

PEREGIAN SPRINGS STATE SCHOOL

BE SAFE

- I keep my passwords private and protect personal information.
- I ask permission before taking or sharing photos, audio or video of others.
- I use the school-filtered internet and school-approved apps, websites and AI tools as directed by my teacher.
- I keep personal details, passwords, private conversations and identifying images out of AI tools.
- I tell a trusted adult if I see, receive or create something online that is unsafe, upsetting or inappropriate.
- I balance screen time with movement, good posture, breaks and other learning experiences.



BE RESPONSIBLE

- I use my device to support learning and follow my teacher's directions.
- I bring my device charged, keep it protected and ready for learning, and maintain enough storage space.
- I will immediately report any accidents and breakages.
- I keep required school apps updated and my learning files backed up.
- I use AI only when my teacher permits it and in ways that help me learn rather than do the learning for me.
- I check information generated by AI because it can be incorrect, misleading or biased.
- I acknowledge when and how I have used AI, and I make sure submitted work reflects my own understanding. I follow copyright rules and acknowledge the work, ideas and resources of others.
- I use printing, storage and digital resources thoughtfully.

BE COURTEOUS

- I use kind, appropriate language in all digital communication.
- I use messaging, email, AirDrop and file-sharing tools only for approved learning purposes and as directed by my teacher.
- I only touch another person's device, work, or digital creations when invited to.
- I respond to online disagreements calmly and seek help when needed.
- I report cyberbullying, hurtful messages and concerning online behaviour rather than joining in or sharing them.

BE RESPECTFUL

- I care for my own device, school devices and shared equipment.
- I follow staff directions and respect school rules for using technology.
- I never use AI or other digital tools to impersonate, embarrass, or be unkind to someone else.

OUR SHARED COMMITMENT

I understand that using technology at school is a privilege and a responsibility.
I will follow these expectations, ask for help when I am unsure, and take responsibility for my choices.

MY IPAD IS A TOOL FOR LEARNING!

FAMILY DIGITAL LEARNING COMMITMENT

Peregian Springs State School

BE SAFE

- We will ensure that our child's device, apps and online content are age-appropriate.
- We understand that social media platforms such as TikTok, Snapchat, Instagram and Facebook are not recommended for primary-aged children.
- We will help our child understand the importance of keeping passwords, personal information, private conversations and identifying images safe.
- We will encourage our child to tell a trusted adult if something online makes them feel worried, uncomfortable or unsafe.
- We will stay informed about cybersafety, online risks and emerging technologies, including Artificial Intelligence (AI).
- We understand that school internet filtering provides an additional layer of protection but does not replace active adult supervision and guidance.
- We will protect safety and privacy of other children and only post photos of our children to social media

BE RESPONSIBLE

- We will ensure our child's iPad is set up according to the school's instructions, including enrolling in Intune and downloading the relevant year-level school App List.
- We will keep non-school apps in a clearly labelled folder such as 'Home Apps' and ensure school learning apps are readily accessible.
- We will support my/our child to keep their device charged, updated, protected and with adequate storage available for learning.
- We will establish appropriate expectations and boundaries for technology use at home, including screen time, breaks and device-free time.
- We will use appropriate parental controls, such as Family Sharing and Screen Time, to help manage my/our child's device use.

BE COURTEOUS

- We will model kind, appropriate and respectful communication when using digital technologies.
- We will encourage our child to communicate positively online and seek adult support when they are unsure how to respond to an online interaction.
- We will reinforce that messages, photographs, videos and other digital content should never be shared to embarrass, hurt or upset another person.

BE RESPECTFUL

- We will support our child to respect other people's privacy, work, devices and digital creations.
- We will encourage our child to ask permission before taking or sharing photographs, videos or recordings of others.
- We will talk with our child about responsible AI use, including the importance of honesty, acknowledging the use of AI and ensuring submitted work reflects their own learning.
- We will respect the school's learning environment by understanding that students cannot access personal messages on their devices during the school day.
- We will contact the school office by phone or use approved communication channels for urgent messages or changes to afternoon collection arrangements.

OUR SHARED COMMITMENT

We understand that providing a device for school learning is both a privilege and a responsibility. We will work in partnership with Peregian Springs State School to develop positive digital habits, support safe and purposeful technology use, and help our child make responsible choices both online and offline.

Together, we are helping our children become confident, capable and responsible digital learners.

Online Consent

Use of department approved cloud, web-based services and App are used to support curriculum delivery at Peregian Springs State School. In our school's approach to technology use, ensuring online consent is fundamental. We adhere to legal requirements, including obtaining explicit consent from families for the use and disclosure of personal information as outlined by departmental policy. Consent is necessary upon enrolment and as a school we choose to renewal this consent on an annual basis, early in Term 1. Online consent form is in your QParents account. Occasionally classes may choose to use a new service during the year and specific consent will be sent to families regarding this.

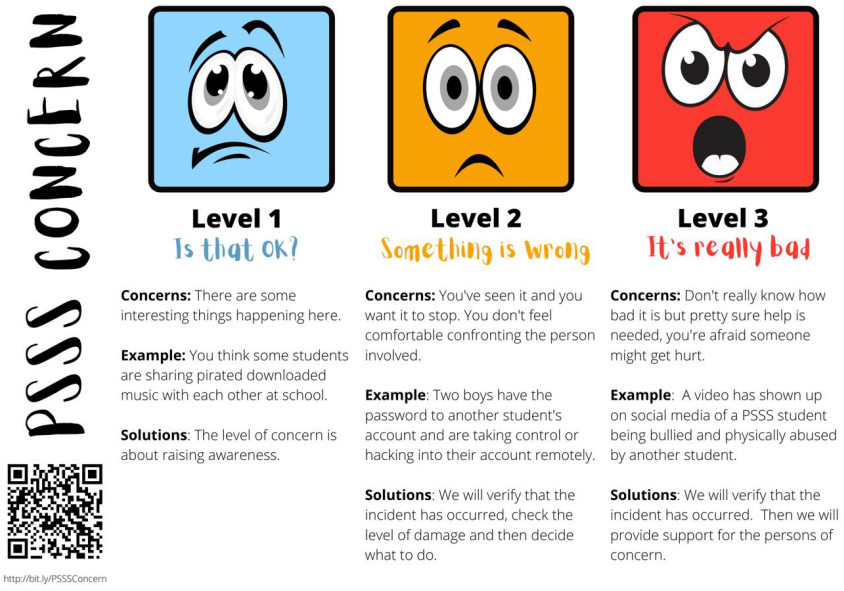
The school takes a number of precautions when creating student logons for these services, these include:

- Supplying the least amount of personal information required to create an account.
- When entering the student's name, we choose to use the students first name and if a last name is required, we use the house name e.g., 'Scott Tornado'
- The use of Peregian Springs State School has been minimised to PSSS where possible.
- No photos of students are uploaded in creating a profile.
- Students are asked to use avatars, fictional characters or a persona when interacting within a website such a Kahoot.
- If an email address is required, student's school email address will be used to register.

Cyber safety and PSSS Concern

Department of Education maintains strict filters on all school networks across the state. All teachers closely supervise all computer and iPad usage in the classroom and guide students as to where they can go on the Internet. Teachers implement the school's Cyber Safety Program across all year levels. Part of this program teaches students what to do if they feel unsafe on the Internet, including how to screenshot offensive material. It also pays specific attention to the sharing of personal information online. Annually the school offers educational workshops for families around Cyder safety, device use and parental controls. Information is also regularly shared in Springs Snapshot or through year level emails.

In Years 3 – Year 6 students also have access to our PSSS Concern ICT reporting site, if they have concerns about cyber bullying or other unsafe online behaviours they may experience. PSSS Concern is an electronic form to report online concerns or online bullying that. students have for themselves or others.



In addition, the eSafety Commissioner also provides a suite of resources, helping families to have safer, more positive experiences online. In particular, there is a parent page which provides advice for parents and carers. eSafety commission also has mechanisms to report online behaviour.

Additional Support

If you have a technology question and would like some technical assistance please don't hesitate to email: *Techadmin@peregianspringsss.eq.edu.au*