

Investing for Success

Under this agreement for 2022 Peregian Springs State School will receive

\$305,619*

This funding will be used to

- Increase to 85% or above of Prep – Year 3 students attaining A-C in English through focussed Grammar & Spelling practices.
- Increase to 90% or above of Year 4-6 students attaining A-C in English focussing on Grammar & Spelling practices.
- Increase the percentage of Year 3 students achieving in the upper two bands for Grammar & Punctuation to above 55%.
- Increase the percentage of girls attaining A-C in Maths in Year 4 & 5 to 90% addressing mathematical gender disparity.
- Increase Year 3 females achieving in the upper two bands to 37% or above and for Year 5 females to 30% or above.
- Increase the percentage Year 5 students achieving in the upper two bands for Reading to 45% or above.
- Increase Year 5 Mean Scale Score in Reading to significantly above the Nation.
- Increase Year 3 and 5 students' achievement in Writing to match or exceed the national mean scores of achievement.
- Increase Year 5 students' achievement in Spelling to match or exceed the national mean scores of achievement.
- Maintain between 97%-100% of all Year 3 students exceeding National Minimum Standards (NMS) in all 5 areas of NAPLAN - Reading, Writing, Spelling, G&P and Numeracy.
- Increase between 97%-100% of all Year 5 students exceeding NMS in all 5 areas of NAPLAN - Writing, Spelling, G&P and maintain for Reading and Numeracy.
- Increase 28% or above our Year 3 to 5 students Relative Gain achievement in the higher gains range. (Student relative gain – reading and numeracy data set - Data Profile)

Our initiatives include

- Continuing to enhance our Professional Learning Communities, to build capacity and consistency of pedagogy and assessment. Embed this as an organisational routine of school wide professional learning and development in leadership, for every year level, specialist team and teacher aides.
- Enhancing staff ability to interrogate data to inform teaching and identify problems of practice. This includes identifying D and E students, upper band students, disengaged, vulnerable, and identified, targeted groups of students as informed by year level A-E and behaviour data.
- Deepening the knowledge of all teaching staff of the Australian Curriculum through targeted and routinised professional development (PD), moderation and Professional Learning Community meetings.
- Implementing an intensive PD program for new and returning teaching staff and leaders in 2022.
- Continuing to improve teacher capability through focused coaching and the Class Visit Program in the areas of **Word Study, Grammar, Number and Inquiry**.
- Addressing student needs through Early Intervention using strategies identified in the Prep – Year 2 Continuity of Learning (school-based project) findings.



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Our school will improve student outcomes by

Increasing Learning Support Teacher allocation by 1.50 FTE.	\$145, 000
Increasing teacher aide allocation for specific intervention programs in Prep to Year 3.	\$45, 000
Employing a Word Study Coach (64 days) to work with students, parents and teachers.	\$32, 000
Advanced Week and practicum in Choice Theory for staff to enhance social and emotional programs.	\$15, 000
Providing PD to staff in accredited coaching programs.	\$15, 000
Providing release time for teacher collaboration in Inquiry Cycles on pedagogical improvement, coaching opportunities and classroom visits program.	\$34, 000
Providing all teacher aides with intensive school-based PD to assist them in their roles of supporting student learning.	\$15, 000
Purchasing additional Literacy and Numeracy Resources to support Grammar & Punctuation and Gender Disparity numeracy work.	\$4, 619
TOTAL	\$305, 619



Principal – Gwen Sands
Principal
Peregrin Springs State School



Chris Wise
School Council Chair
Peregrin Springs State School



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