

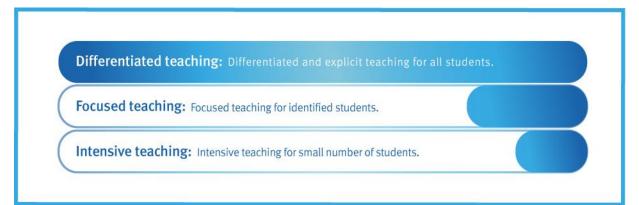
## Peregian Springs State School Health & Wellbeing Whole School Approach Reviewed August 2024

## Health & Wellbeing

Learning and wellbeing at PSSS are inextricably linked - students learn best when their wellbeing is optimized. They develop a strong sense of wellbeing when they experience success in learning. Wellbeing is both central to learning and an outcome of learning. It is multidimensional and characterised by feeling well and functioning well

Peregian Springs State School is committed to wellbeing by: -

- Creating a positive school culture
- Maintaining a safe and positive learning environment
- Embedding student wellbeing in all aspects of school life



	Students	Staff	Parents
Differentiated	<ul> <li>Take 5</li> <li>Think 5</li> <li>Bounce Back</li> <li>Interschool Sports</li> <li>Pre-Prep transition</li> <li>High School Transition</li> <li>Respectful Relationships Programme</li> <li>Cyber Safety scope and sequence</li> <li>Lunch Clubs</li> <li>Wellness Room</li> </ul>	<ul> <li>Choice Theory training</li> <li>Essential Skills Trainin</li> <li>Class Profiling</li> <li>Workforce wellbeing program</li> <li>MAPA- Managing Aggression and Poten Aggression training</li> </ul>	<ul> <li>Meet and Greets for families</li> <li>Information sessions on SEL programmes</li> <li>Newsletter, Facebook, website information about SEL programmes</li> </ul>
Focussed	<ul> <li>Rock and Water</li> <li>Empower (Yr 5)</li> <li>Choice Theory</li> <li>Class Meetings</li> <li>Lunch Clubs</li> <li>Individual class support on request</li> <li>Play Skills Program</li> <li>Friends Program</li> <li>Beauty- The real picture</li> <li>Zones of Regulation</li> <li>Thrive – Pro-social</li> <li>High School Heroes</li> </ul>	<ul> <li>Teacher aide Playgrou Management Skills Training</li> <li>De-escalation and per safety training</li> </ul>	<ul> <li>Parent Cyber/Online Safety workshops</li> </ul>
Intensive	Secret Agent Society     Counselling for self     management	Individualised Support	<ul> <li>Individual Intensive family support</li> <li>Linking families with external support providers</li> </ul>

<ul> <li>Peaceful Kids</li> <li>Individual Behaviour Support Plan (IBSP)</li> <li>Individual Self- management Support Plans</li> <li>Guidance Officer – Wellbeing</li> <li>Guidance Officer (G.O)</li> <li>G.O</li> <li>Personalised Behaviour Plan (D/E plans)</li> <li>Resilience Programs</li> <li>Supported play Program</li> <li>Student Support Referrals</li> <li>Restorative Justice</li> <li>1:1 Wellbeing support</li> </ul>	<ul> <li>Reality Therapy Counselling on request (personal or work life)</li> <li>Linking staff with DETE or external support providers</li> <li>GROWTH coaching</li> </ul>	<ul> <li>Guidance Officer – Wellbeing</li> <li>Guidance Officer</li> </ul>
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## **References:**

- Departments Student Health and Wellbeinhg Framework
   <u>https://education.qld.gov.au/student/Documents/student-learning-wellbeing-framework.pdf</u>
- Health and wellbeing policy, procedures and guidelines
   <u>http://education.qld.gov.au/schools/healthy/wellbeing-guidelines/index.html</u>
- Be You
   <u>https://beyou.edu.au/</u>
- Supporting Students' Mental Health and Wellbeing
   <u>https://ppr.qed.qld.gov.au/pp/supporting-students-mental-health-and-wellbeing-procedure</u>