

Investing for Success

Under this agreement for 2020
Peregian Springs State School will receive

\$303 095

This funding will be used to


- *Increase* to 65% or above the number of Year 3 students that will achieve in the upper two bands for Reading
- *Maintain* at 45% or above the number of Year 5 students that will achieve in the upper two bands for Reading
- *Reduce* to 11% or less of Year 3 students achieving in the bottom 20% of the nation for Numeracy
- *Reduce* to 11% or less of Year 3 students achieving in the bottom 20% of the nation for Writing
- *Increase* Year 3 and 5 students achievement in Writing and Spelling to match or exceed the national distribution mean scores of achievement
- *Increase* to 25% or above our Year 3 to 5 students Relative Gain achievement in the higher gains range. (Student relative gain – reading and numeracy data set - Data Profile)
- *Maintain* between 97%-100% of all Year 3 and 5 students exceeding NMS (National Minimum Standards) in all 5 areas of NAPLAN - Reading, Writing, Spelling, G&P and Numeracy

Our initiatives include

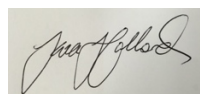
- Continue to enhance our Inquiry cycle meetings (collaborative work) for all year level teams, to build capacity and consistency of pedagogy and assessment. Continue to embed this as an organisational routine of school wide professional learning and development
- Continue to enhance staff ability to interrogate data to inform teaching and identify problems of practice. This includes identifying D and E students, upper band students, disengaged and identified, targeted groups of students as informed by year level data
- All teaching staff to participate in PD to deepen their knowledge of the achievement standards in the Australian Curriculum
- Implement an intensive PD program for new and retraining teaching staff in 2020
- Continue to improve teacher capability through focused coaching and through the class visit program in the areas of **word study, writing, number and inquiry**
- Implement quality, targeted PD programs that align with school priorities in inclusivity, differentiation and diverse learning

Our school will improve student outcomes by

Increase of Learning Support Teacher allocation by 1.50 FTE	\$145 000
Increase Teacher Aide allocation for specific intervention programs in Prep to Year 3	\$45 000
Employ a Word Study Coach (32 days) to work with students, parents and teachers	\$16 000
Employ a Numeracy Coach (32 days) to work with students, parents and teachers	\$16 000
Advanced Week and practicum in Choice Theory for staff to enhance social and emotional programs	\$15 000
Provide professional development to staff being trained as coaches	\$15 000
Provide release time for teacher collaboration in areas including Inquiry cycles on pedagogical improvement, coaching opportunities and classroom visits program	\$34 000
Provide all Teacher Aides with intensive school-based PD to assist them in their roles	\$15 000
Literacy and Numeracy Resources to support existing programs such as Mini-Lit; SAS	\$2095



Gwen Sands
Principal
Peregian Springs State School



Sara Hollonds
School council chair
Peregian Springs State School



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Government**

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Principal name

Principal
School name

School council chair name

School council chair
School name



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**Funding amount estimated on 2019 data. Actual funding will be determined after 2020 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2020 enrolment data and student learning needs.*