

Investing for Success

Under this agreement for 2019

Peregian Springs State School will receive

\$303,095*

This funding will be used to

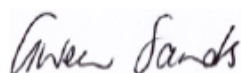
- Maintain average mean scale scores of students sitting NAPLAN to be above national mean scores in **all areas**
- Increase the percentage of students in the NAPLAN Upper Two Bands (U2B) in Writing to exceed national U2B scores in Year 3 and 5
- Lift the percentage of students achieving U2B in Year 3 and 5 NAPLAN Spelling to above national U2B scores
- Lift the proportion of students assessed as having achieved in the U2B in more than two thirds of areas to >50% for Year 3 and >35% for Year 5
- Decrease the number of Year 3 students in the bottom 20% in Numeracy to less than 11%
- Increase between 97%-100% of all students exceeding NMS for Year 3 and 5 in all five areas of NAPLAN (D-E student focus)
- Maintain students achieving A or B for behaviour to more than 80%. Maintain students achieving D or E to 3% or less

Our initiatives include

- Continue to implement and expand Inquiry cycles for all Year level teams, to build capacity of teaching staff and embed as an organisational routine of school wide professional learning and development
- Continue to implement data walls identifying D and E students in English and Math across all year levels to inform action/support
- All teaching staff to participate in PD to broaden their knowledge of the Australian Curriculum
- Implement an intensive PD program for new teaching staff in 2019
- Improve teacher capability through focused coaching and class visits in the areas of reading, writing and number sense
- Implement quality, targeted PD programs that align with school priorities in inclusivity, differentiation and diverse learning.

Our school will improve student outcomes by

Increase of Learning Support Teacher allocation by 1.50 FTE	\$150,000
Employ a Numeracy Coach (0.2 FTE) to work with students, parents and teachers	\$ 30,000
Advanced Week and practicum in Choice Theory for staff to enhance social and emotional programs	\$ 15,000
Provide professional development to staff being trained as coaches	\$ 30,000
Provide release time for teacher collaboration in areas including Inquiry cycles on pedagogical improvement, coaching opportunities and classroom visits program	\$ 36,000
Provide professional development in differentiation and inquiry for all classroom teachers	\$ 25,000
Provide all Teacher Aides with intensive school-based PD to assist them in their roles	\$ 15,000
Literacy and Numeracy Resources to support exiting programs	\$ 2,095



Gwen Sands
Principal
Peregian Springs State School



Sara Hollonds
Peregian Springs School Council
Chair



**Queensland
Government**